



North Springs Elementary School

1300 Clemson Road

Columbia, SC 29229

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 726 Students | |
| Principal | Dr. David Holzendorf | 803-736-3183 |
| Superintendent | Katie Brochu | 803-787-1910 |
| Board Chair | The Honorable Calvin | 803-736-3111 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2012 | Good | Average |
| 2011 | Good | Average |
| 2010 | Good | Good |
| 2009 | Good | Good |
| 2008 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

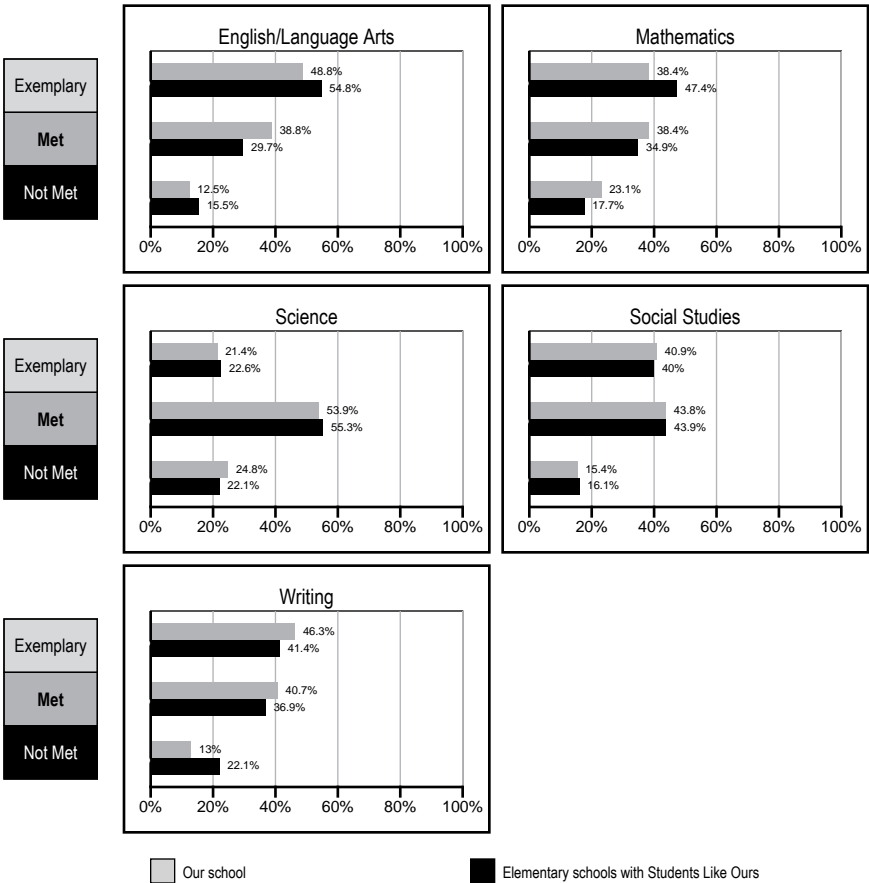
95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 44 | 24 | 4 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=726) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.0% | No Change | 0.9% | 1.0% |
| Attendance rate | 97.6% | Up from 97.3% | 97.0% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=53) | | | | |
| Teachers with advanced degrees | 62.3% | Down from 67.3% | 64.6% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 82.4% | Down from 86.1% | 90.1% | 88.7% |
| Teacher attendance rate | 94.7% | Up from 93.1% | 95.0% | 95.1% |
| Average teacher salary* | \$50,744 | Down 1.7% | \$48,836 | \$47,210 |
| Professional development days/teacher | 8.2 days | Up from 5.6 days | 9.9 days | 10.5 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 10.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.6 to 1 | Down from 20.1 to 1 | 20.6 to 1 | 20.0 to 1 |
| Prime instructional time | N/R | N/R | 90.8% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,491 | Down 5.6% | \$6,781 | \$7,247 |
| Percent of expenditures for instruction** | 72.5% | Down from 74.3% | 69.6% | 68.2% |
| Percent of expenditures for teacher salaries** | 71.6% | Down from 72.9% | 67.9% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North Springs Elementary School faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff share the same high expectations as parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community, as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. We were a Palmetto Silver School for 2009 and 2011. We hold the Schools of Promise designation and were named a Red Carpet School in 2004. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, and 2011. We were named a Magnet Schools of America distinguished school in 2012.

Students are provided a myriad of enrichment activities which include a fifth grade trip to Florida to swim with the manatees. Our integration of technology is outstanding. We recently implemented one to one computing in fifth grade and will expand to fourth grade at the start of next school year. We have the QuEST program for Academically Advanced and Gifted fourth and fifth grade students in the areas of math and science. We launched our STEMS magnet program in grades kindergarten, one, and two in the fall of 2009. This school year we expanded the program to fourth grade and will expand to fifth grade next school year (2012-2013).

Our Number One Goal at North Springs is student engagement and enrichment. Our percentage of students meeting standard on PASS exceeded the state in Math, ELA, Science and Social Studies. On MAP testing, North Springs' students scored at or above the national average at all grade levels in both Reading and Math. Using our Garden of Learning theme, we celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Dr. David Holzendorf, Principal
Calverneta Brown, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 23 | 111 | 67 |
| Percent satisfied with learning environment | 95.5% | 74.5% | 92.2% |
| Percent satisfied with social and physical environment | 95.7% | 82.6% | 89.1% |
| Percent satisfied with school-home relations | 87.0% | 90.7% | 88.9% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 98.3 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

North Springs Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.5% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.5% | 0.0% | No |
| Student attendance rate | 97.6% | 94.0%* | Yes |

* Or greater than last year

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 3-5

| | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
| All Students | 671.5 | 658.3 | 632.1 | 650.8 | 100.0 | 100.0 |
| Male | 665.7 | 658.3 | 633.2 | 657.7 | 100.0 | 100.0 |
| Female | 676.8 | 658.4 | 631.0 | 645.0 | 100.0 | 100.0 |
| White | 704.0 | 703.5 | 669.2 | 692.6 | 100.0 | 100.0 |
| African American | 661.5 | 646.1 | 617.5 | 638.4 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 657.9 | 644.2 | 616.7 | 635.1 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 109 | 100 | 14.4 | 26.8 | 58.8 | 85.6 |
| | 4 | 130 | 100 | 10.8 | 50 | 39.2 | 89.2 |
| | 5 | 123 | 100 | 11.3 | 44.3 | 44.3 | 88.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 127 | 100 | 19.5 | 20.3 | 60.2 | 80.5 |
| | 4 | 102 | 100 | 8.5 | 41.5 | 50 | 91.5 |
| | 5 | 115 | 100 | 8.3 | 56.5 | 35.2 | 91.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 109 | 100 | 24.7 | 28.9 | 46.4 | 75.3 |
| | 4 | 130 | 100 | 20 | 44.2 | 35.8 | 80 |
| | 5 | 123 | 100 | 14.8 | 44.3 | 40.9 | 85.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 127 | 100 | 28.8 | 29.7 | 41.5 | 71.2 |
| | 4 | 102 | 100 | 21.3 | 42.6 | 36.2 | 78.7 |
| | 5 | 115 | 100 | 18.5 | 44.4 | 37 | 81.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 57 | 100 | 22 | 42 | 36 | 78 |
| | 4 | 130 | 100 | 23.3 | 59.2 | 17.5 | 76.7 |
| | 5 | 62 | 100 | 26.8 | 53.6 | 19.6 | 73.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 65 | 98.5 | 32.8 | 42.6 | 24.6 | 67.2 |
| | 4 | 102 | 100 | 21.3 | 60.6 | 18.1 | 78.7 |
| | 5 | 54 | 100 | 21.6 | 54.9 | 23.5 | 78.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 52 | 100 | 23.4 | 40.4 | 36.2 | 76.6 |
| | 4 | 130 | 100 | 12.5 | 55.8 | 31.7 | 87.5 |
| | 5 | 61 | 100 | 22 | 32.2 | 45.8 | 78 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 62 | 100 | 19.3 | 38.6 | 42.1 | 80.7 |
| | 4 | 102 | 100 | 5.3 | 45.7 | 48.9 | 94.7 |
| | 5 | 61 | 100 | 27.6 | 44.8 | 27.6 | 72.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 123 | 100 | 14.5 | 42.7 | 42.7 | 85.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 115 | 100 | 13 | 40.7 | 46.3 | 87 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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